

Shawnee County ECC Meeting Minutes

May 4, 2015 - 1:30 to 3:30 - KCSL, 3545 SW 5th

Attendees: Angela Beemer, Brenda Brown, Rebecca Clancy, Jessica Enriquez, Teresa Fisher, Chasity Foster, Bonnie Gonzales, Cassie Gaddis, Jessica Hosman, Melissa Hutton, Kathy Johnson, Janice Jones, Julie McGinley, Brooke Miller, Margarita Munoz, Joanna Penn, Misti Robertson, Melanie Salsbury, Tracy Tugman, Renee Wohletz, and Carole Creason

Staff: Rebecca Clancy (Chair) and Julie McGinley (Past-Chair)

The meeting was called to order by Rebecca Clancy

1. Introductions and Announcements:

- A. Kathy Johnson announced that Heidi Benham's book will be printed by K-State, however, cutting needs to be done by the agency or volunteers. Price is unknown.
- B. Misti Robertson is with the YWCA, Center for Safety and Empowerment. They have services for domestic violence, sexual abuse and trafficking. She works with ones on cash assistance.
- C. Joanna Penn advised that 2 PAT play groups will be held in June and July. Filers will come later.
- D. Jessica Hosman reminded us that ground breaking for the Children's Palace is Friday, May 8th.
- E. Brenda Brown promoted Community Actions' new website and email: WeFightPoverty.org
- F. Melanie Salsbury is in need of volunteers for TARC programs.
- G. Janice Jones showed a childbirth flier that will be emailed: "Becoming a Mom".
- H. Brooke Miller explained the United Way funding panels and welcomed participants. She also requested any website information be given to her.

2. Approval of April minutes: The April minutes were approved as written.

3. Report on Part C Grant - Kathy

- A. Kathy Johnson explained that the ECC fulfills the role of an Interagency Coordinating Council for Shawnee County and as such is responsible to ensure that services are provided for children birth to three with development delays. Kathy talked about the following list of responsibilities for the ECC.
 1. Identifying local service providers who can deliver Part C services to infant and toddlers with disabilities and their families;
 2. Advising and assisting local service providers;
 3. Communicating, combining, cooperating, and collaborating with other local councils on issues of concern;
 4. Developing a plan describing the system for coordinating early intervention services;
 5. Submission of an annual grant application to the state lead agency in order to capture federal IDEA and state funds; and
 6. Utilizing multiple funding sources for early intervention services for children with disabilities from birth through age two and their families.
- B. The Council must be made up of at least one of the following groups:
 1. Parent of a child who is, or has been, eligible for Part C
 2. Representative of a health or medical agency (such as health department, WIC, doctor)
 3. Representative of an educational agency (local college or school)
 4. Representative of a social services agency (Head Start/Early Head Start, Dept. of Children and Families)
 5. Representative of the local tiny-k program (usually the director of the local Part C program)
- C. Kathy also provided ECC with the following information and explained each document as they were passed around for review:

1. KDHE SFY 16 Budget for TARC tiny-k grant funds
2. SFY 16 Budget Narrative
3. Local Funding Sources
4. Infant Toddler Services Assurances

D. The new TARC video was viewed.

4. Facilitated discussion on Goal 3 with a focus on Action Step – Increase Awareness:

A. Time was spent brainstorming ways to accomplish this.

1. Individual networking and working with new agencies in the areas like YWCA, Safe Families, Net Reach and Children’s Palace.
2. Identify and update what the collective barriers are and do this as a collaboration.
3. Website – have a video that identifies barriers, then show how they are overcome.
4. Create a needs assessment.
5. Promote each other’s program to help.
6. Internal training for global understanding of what the barriers are.
7. Have different formats for learning styles.
8. Language barriers.
9. Adapting to meet barriers (like serving the deaf).
10. Involve churches in problem solving
11. Ways to increase public awareness as to the barriers.
 - a. Families talk about their barriers on a video on the website.
 - b. Missing families – how to reach them?
 - c. Comprehensive video
 - d. Train parents and families to become advocates of our programs.
 - e. Use media, TV and newspaper, (Mom’s Everyday). They can share success stories.
 - f. Train child care providers.
 - g. Determine what is already out there.
 - h. Tie in different emphasis months. ie: Child Abuse Prevention.
 - i. Domestic Violence could be a new page on the website, with the Protocol for Home Visitors as a subpage.
 - j. Training on ACES. This would show barriers and how they are manifested.
12. Consider what kind of assessments are in place and what we want to do. See what kinds of tools others are using.
13. These ideas will be condensed by the Exec team and brought back to the ECC in August for approval.

5. Website Update:

- A. No changes to the website this month.
- B. Social media was discussed.
- C. New success stories are needed.

7. Other:

- A. Misti Robertson, YWCA, explained that her program is for anyone who has ever experienced domestic violence or sexual abuse. They also have free parent education classes (court mandated).
- B. The next Brown Bag is May 7th.

Meeting adjourned at 3:10 p.m.

Next meeting is August 3, 2015